



ESOL BOOKS

Read and Write

every day

Pre-entry ESOL Literacy

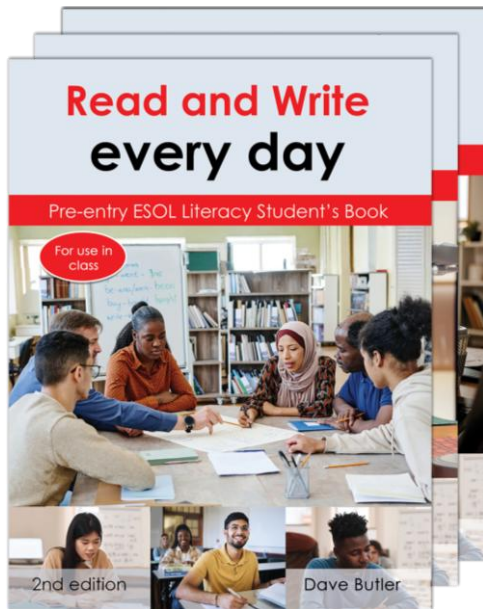
Extra Materials PDF



Dave Butler

Read and Write every day Pre-entry ESOL Literacy Extra Materials PDF Copyright © 2025 by IMD Group Limited. All rights reserved. This publication is photocopiable. *ESOL Books is a part of IMD Group Limited, a limited company registered in Scotland, UK. Address: 82, Berkeley Street, Glasgow, G3 7DS, SCOTLAND. Company number: SC799667*

Finally, course books for ESOL Literacy learners



“I was so pleased to find a coursebook that was written for ESOL students and reflects their real-life experience.”

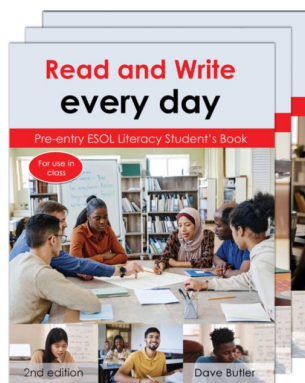
Elaine Lauder
ESOL Literacy Teacher,
West College Scotland



ESOL BOOKS **Current titles**

Read and Write every day

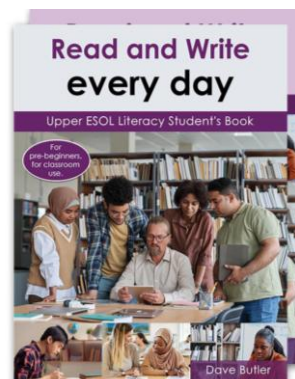
Pre-entry ESOL Literacy Student's Book,
Workbook and Teacher's Book



- ✓ For pre-entry level.
- ✓ 14 units based on contexts relevant to students' lives.
- ✓ Enables reading aloud, personalised writing, phonics and numeracy work.

Read and Write every day

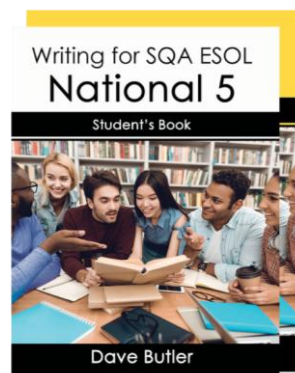
Upper ESOL Literacy Student's Book and Workbook



- ✓ For low beginners / Entry Level 1.
- ✓ Gives support with literacy / numeracy plus more advanced areas, e.g. grammar.
- ✓ Teacher's Book coming in January 2026.

Writing for SQA ESOL National 5

Student's Book and Teacher's Book



- ✓ For upper intermediate / Level 1 learners (B2).
- ✓ Preparation for writing assessments.
- ✓ Focus on key task types: formal / informal e-mails, reports and essays.

Introduction



Hi, I'm Dave. I'm an ESOL teacher and teacher trainer based in an FE college in Glasgow. I have been teaching ESOL Literacy groups for almost 20 years. However, when I started with this level, I found it difficult to find material. I would spend hours looking for books and worksheets or creating my own resources from scratch. I compiled this work into the **Read and Write every day** series for basic ESOL Literacy groups (pre-entry).

This PDF features extra photocopiable material to supplement a unit from the Read and Write series. Please feel free to photocopy the worksheets and use them with your class. Extra materials for the other units can be found on **esolbooks.com**.

How to order

- ✓ Look at the following page to see our current prices.
- ✓ **Discounts of up to 25%** plus a **free webinar** are possible when ordering class sets / larger quantities.
- ✓ Go to **www.esolbooks.com** to order copies.
- ✓ If you prefer to order via invoice and Purchase order, please email me: **davebutler@esolbooks.com**

Feedback

We'd love to know what you think of these sample units! Please contact me to give me your feedback: **davebutler@esolbooks.com**.

Worksheets, flash cards and LEA suggestions

Many of the materials on the following pages are intended to be photocopied and prepared for students to use.

Activity	Unit	Activity
1	1	Classroom objects vocabulary flashcards
2		Numbers 0-10 flash cards (numeric form)
3		Numbers 0-10 bingo (numeric form)
4		Numbers 0-20 flash cards (numeric form)
5		Numbers 0-20 bingo (numeric form)

2. Classroom objects vocabulary flash cards

Unit 1, pages 19-20

Instructions

- a) Before the class, print a set of flash cards to give each pair of students. Cut them out ready for the class. These cards could be used when you first clarify the vocabulary or the next day as revision.
- b) Give the students the picture cards first without the words. They work in pairs to name the words. Monitor to help with the vocabulary and help the class with pronunciation. Use the board to check the answers with the group. Go to www.esolbooks.com for free Power Point slides.
- c) You could consolidate this by having the students spread the cards out in front of them and shouting out a word/phrase for the students. They respond by holding up the picture and shouting out the number, e.g. "Teacher: rubber!", students: "number 6!" Also, instruct the students to test each other in pairs, i.e. a student takes a card and asks their partner, "What's that?"
- d) The students work in pairs to match the pictures to the words. Monitor to help, encouraging the learners to use the initial consonant and then check each group has done this correctly. This is enough in terms of checking answers as the gap-fill task on page 19 clarifies the spelling.
- e) Use the board to show the words and elicit the initial consonant sounds and any interesting phonics, e.g. digraphs like the 'ch' in 'teacher', the 'er' rime in 'rubber.' Go to www.esolbooks.com for free Power Point slides.
- f) The students remove the pictures so that they only have the words in front of them. Say the words (e.g. Teacher: "notebook!") and the first student to hold up the word is awarded a point for their team. Finally, the students read the words on the cards aloud, in pairs.
- g) If you used these cards to clarify the vocabulary, then the class can move to the initial consonant gap-fill on page 19.

1.



2.



3.



4.



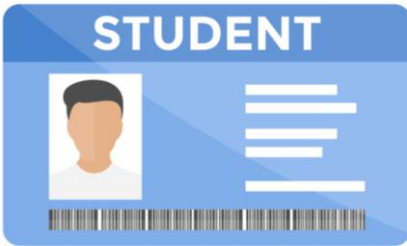
5.



6.



7.



8.



9.



notebook	pencil	rubber
sharpener	pen	bag
ID card	bottle of water	snacks

3. Numbers 0-10 flash cards (numeric form)

Unit 1, pages 27-29

Instructions

- a) Before the class, print a set of flash cards to give each pair of students. Cut them out ready for the class.
- b) Split the group into pairs and give them the numbers to reorder. Monitor and check that each pair has done this correctly and/or use the board to check the answers with the group. Go to www.esolbooks.com for free Power Point slides.
- c) Instruct them to spread the numbers out in front of them. Say the numbers (e.g. Teacher: “nine!”) and the first student to hold up the number is awarded a point for their team.
- d) Finally, the learners test each other in pairs, i.e. a student takes a card and asks their partner, “What’s that?” Alternatively, you could do this as a class mingle.

0	6
1	7
2	8
3	9
4	10
5	

4. Numbers 0-10 bingo (numeric form)

Unit 1, pages 27-29

Instructions

- a) Before the class, print a set of bingo cards to give each pair of students. Cut them out ready for the class.
- b) Split the group into pairs and give them their bingo card. Instruct them to read the numbers aloud.
- c) Tell the class the objective of bingo: cross off all your numbers and shout out “bingo!”
- d) Read numbers aloud for the students to cross numbers off. Make a note of the numbers so you can check if the winners have listened accurately!

1	3
6	9

0	1
5	8

3	5
7	10

2	4
6	8

1	5
6	9

0	1
4	10

1	3
5	7

2	5
8	9

0	4
6	10

Record of numbers called out:

GAME 1: 0 1 2 3 4 5 6 7 8 9 10 **GAME 3:** 0 1 2 3 4 5 6 7 8 9 10
GAME 2: 0 1 2 3 4 5 6 7 8 9 10 **GAME 4:** 0 1 2 3 4 5 6 7 8 9 10

5. Numbers 10-20 flash cards (numeric form)

Unit 1, page 32

Instructions

- a) Before the class, print a set of flash cards to give each pair of students.
Cut them out ready for the class.
- b) Split the group into pairs and give them the numbers to reorder.
Monitor and check that each pair has done this correctly.
- c) Instruct them to spread the numbers out in front of them. Say the numbers (e.g. Teacher: “15!”) and the first student to hold up the number is awarded a point for their team.
- d) Finally, the learners test each other in pairs, i.e. a student takes a card and asks their partner, “What’s that?” Alternatively, you could do this as a class mingle.

10

16

11

17

12

18

13

19

14

20

15

6. Numbers 0-20 bingo (numeric form)

Unit 2, pages 45-47

Instructions

- a) Before the class, print a set of bingo cards to give each pair of students. Cut them out ready for the class.
- b) Split the group into pairs and give them their bingo card. Instruct them to read the numbers aloud.
- c) Tell the class the objective of bingo: cross off all your numbers and shout out "bingo!"
- d) Read numbers aloud for the students to cross numbers off. Make a note of the numbers so you can check if the winners have listened accurately!

1	4	5
9	11	12
14	16	20

0	1	6
10	13	15
15	18	19

1	2	7
9	10	12
15	17	20

3	4	6
8	11	12
14	16	20

1	3	7
8	10	13
14	17	19

0	2	4
7	11	12
14	16	18

0	3	5
8	11	14
16	17	20

1	2	5
6	9	13
15	18	20

1	6	8
9	13	15
16	17	19

2	3	9
11	13	14
15	17	20

0	5	9
11	14	15
16	17	19

2	6	7
10	11	13
14	15	20

Record of numbers called out:

GAME 1: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

GAME 2: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

GAME 3: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

GAME 4: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20